Understanding the Provincial Report Card

The Ontario Provincial Report Card is one of the ways schools communicate with you about your son or daughter's progress. The report card has been recently changed to provide clearer information.

Two reports are sent home each semester; one at midterm and a final report at the end of the semester. The report card is one part of the on-going

communication between you and your son or daughter's school. If you have questions about your child's progress, please contact the school to get in touch with school staff.

You are encouraged to arrive at an overall impression of your son or daughter's success in school by considering all the information reported together.

Discussing the Report Card with your Son or Daughter

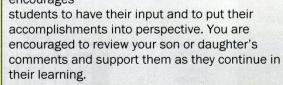
After reading the report card, choose an appropriate time when you can talk about it with your son or daughter. Ask them to tell you what they are proud of and what his or her concerns are. Take care not to compare his or her report with any other student's report. Focus on developing a common understanding of what the report card information means, and setting goals for the coming term or semester.

Responding to the Report Card

On the midterm report card, your son or daughter can take some time to comment on their progress

by identifying best work and goals for improvement.

Taking the opportunity to reflect on learning encourages



There is also a place for you to acknowledge that you have received the report card, and to indicate if you would like to discuss the report card with staff at the school.

Reviewing Graduation Requirements

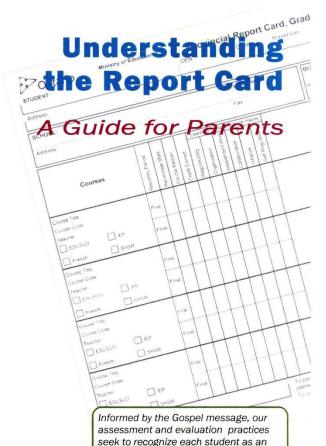
In the final report card, you will find a summary of your son or daughter's completion of

Provided Rigary Card, Cardin 19 - Congellon of Rigary Card, Ca

graduation
requirements to date.
This form lists the
graduation
requirements, including
compulsory credits,
total number of credits
required for graduation,
and community
involvement hours. For
each final report, this
summary will be
updated. Take an

opportunity to discuss this information with your son or daughter, and help support their plans to meet these requirements.





individual who possesses uniqueness of

respecting this uniqueness, we seek to

maintain the student's self-worth and

dignity, give hope and, when needed,

Simcoe Muskoka Catholic

District School Board

character, gifts and experiences. In

SIMCOE MUSKOKA CATHOLIC DISTRICT SCHOOL BOARD

offer redemption.

Finding Information on the Report Card

Percentage Mark

In most cases you will find a number listed as a percentage mark. This mark indicates the level of achievement that the student has most consistently achieved in the course. Special consideration may have been given to more recent work on skills developed over time.

If your son or daughter is on track to receive a credit in a course, a percentage mark of 50 or above will appear. These marks correspond to levels of achievement: Level 4 (80% - 100%), Level 3 (70% - 79%) (Teachers and parents can be confident that students who are achieving at Level 3 are well prepared for work in the next grade or the next course.), Level 2 (60% - 69%), and Level 1 (50% - 59%). A description of the levels of achievement is provided on the last page of the report card.

A percentage mark of less than 50% indicates insufficient achievement. A percentage mark of 40% is used as a code to signify that assessment tasks demonstrate achievement most consistently below Level 1. A percentage mark of 30% is used as a code to signify that insufficient evidence of achievement has been submitted to the teacher. Credit for the course will not be granted if the percentage mark on the final report card is below 50%.

In some cases for students in grades 9 and 10, an I may appear in place of a percentage mark. An I indicates that the teacher does not have enough information to assign a percentage mark. This may happen if your son or daughter has recently changed schools or has had an extended illness.

Learning Skills & Work Habits

The development of learning skills and work habits is an important part of your son or daughter's learning. There are six learning skills and work habits: Responsibility, Organization, Independent Work, Collaboration, Initiative, and Self-regulation. These skills are developed over time, and are critical for success at school as well as in the workplace and in life.

Learning skills and work habits are reported separately from the student's academic achievement (the percentage mark) in a course. Achievement in the learning skills and work habits is indicated by E (Excellent), G (Good), S (Satisfactory), and N (Needs Improvement).

The fact that these skills are reported separately in this way does not diminish their importance. Skills such as consistent completion of work assigned, contribution to class or group discussions, and other valued outcomes of schooling are identified and reported specifically instead of being combined as part of the student's percentage mark.

You will find a description of each of these skills on the final page of your son or daughter's report card.

Course Median

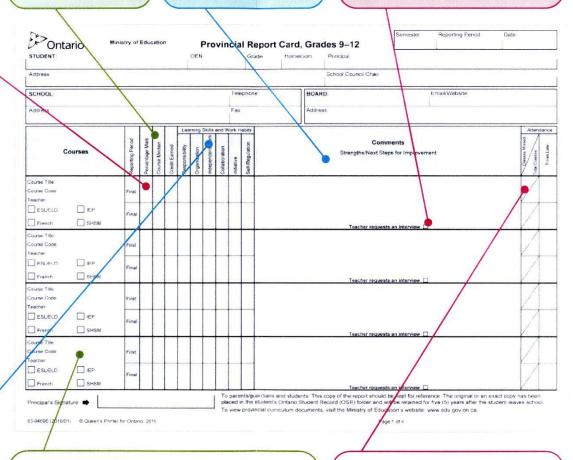
The course median is the middle percentage grade in the course; the grade at which half of all the students currently in the course have a higher grade, and half of the students have a lower grade.

Comments

The teacher's comments provides some specific information on your son or daughter's progress and achievement. The comments may indicate particular strengths in the program and next steps for improvement.

Interview Request

If this box is checked, the teacher requests an interview with you to discuss your son or daughter's progress and next steps for success. The interview is often a way to discuss more detail. If the box is not checked, you are still welcome to attend a scheduled parent-teacher interview or communicate with teachers by telephone.



Course Information

This section provides information about your son or daughter's course, including the course title and code, and the name of the teacher. It also indicates program options which may apply. If you find the ESL/ELD (English as a Second Language/English Literacy Development), IEP (Individual Education Plan), French or SHSM (Specialist High Skills Major for Grade 11 or 12) boxes checked, and you need more information regarding this program option, please contact your son or daughter's school.

Attendance

Attendance is an important piece of information to consider alongside your son or daughter's achievement. A student's commitment to regular attendance is usually associated with higher levels of achievement. This section indicates the number of classes missed and the number of times late.